## LICEO LINGUISTICO "JACOPONE DA TODÌ" PROGRAMMA SVOLTO A/S 2020-2021

MATERIA:	Conversazione Inglese
DOCENTE:	Ludovica Merry
CLASSE:	2BL

<u>PERSONAL SHOPPER</u>: Role play about being a personal shopper and how it might enhance the experience of shopping for clothes. Working in pairs practising being either the client or the personal shopper, asking questions and giving answers.

<u>PET SPEAKING PRACTICE</u>: Answering questions on a range of topics: Daily routine, free time, work, education, health, shopping and food. Learning how to describe a picture in terms of who can be seen, where they are, what they are doing and how they are feeling. Working in pairs to discuss the advantages and disadvantages of doing activities set out in a series of picture grams. Relating these topics to individual preferences and personal experiences.

<u>USED TO/ USE TO:</u> Talking about the outdated technology that 'used to' to be used in the past and comparing it to the modern technology that is used today. Building conversation through question-and-answer sessions between pairs of students.

<u>CIVIC EDUCATION 'VOLUNTEERING:</u> Looking at the important work global organisations like the Peace Corps in the USA, VSO in the UK and Amnesty International are doing in communities around the world. The benefit for people of all ages to give up some of their time and expertise to work in community projects in other countries, and what they can gain from this experience. Choosing one aspect of these topics to present in class.

<u>LETTER WRITING</u>: The language of formal and informal letter writing, layout and presentation. The traditional style and longform verb constructions required for a formal letter and the use of modal verbs to make polite requests, invite suggestions and give advice.

<u>STORYTELLING:</u> Improving the ability to write a story using picture grams, writing grids and videos to develop characters and plot, while at the same time outlining the importance of narrative tenses to create atmosphere and descriptive elements to improve vocabulary. Choosing a video on which to base a story to be presented in class.